

## **Religious Studies 3681**

From Steele, Rachel <steele.682@osu.edu>

Date Fri 9/26/2025 10:36 AM

To Arceno, Mark Anthony <arceno.1@osu.edu>; Perez, Ashley <perez.390@osu.edu>

Cc Tuxbury-Gleissner, Philip <tuxbury-gleissner.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good morning,

On Thursday, Sept. 11th, the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Religious Studies 3681 for inclusion in the GEN Theme: Health and Wellbeing

The Subcommittee unanimously approved the request with one contingency and one comment:

- a. Comment: The Subcommittee commends the department for this unique course, and they appreciate the new dimension that it will bring to the Health and Wellbeing Theme.
- b. Contingency: The Subcommittee asks that the department provide more information about the readings and lecture/classroom content for the course (course calendar, pp. 7-13) and how they relate to the Health and Wellbeing Theme. They note that the guiding questions for each week are quite helpful, but they would like the theme to be more strongly woven into the questions so that the connections are apparent to the students in the course. For example, they observe that Week 2 and Week 3 (respectively) are devoted to defining religion and work in the U.S., but there is no evidence of the course content helping students to define "Health and Wellbeing" or explicitly outlining its relationship to work and religion.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu <u>before</u> this course can move forward in the approval process to OAA. I will return Religious Studies 3681 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Philip Tuxbury-Gleissner (faculty Chair of the Themes I Subcommittee; cc'd on this e-mail), or me.

Best, Rachel



## Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210 (614) 292-7226 Member, University Conduct Board

Graduate Student, History of Art -BLACK LIVES MATTER-

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